

ANNOTATED INVENTORY LIST

Frequently Used Assessments

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1. ADDES- Attention Deficit Disorders Evaluation Scale- School Version (3)

The ADDES –2 was designed to provide a measure of those characteristics of ADHD: Inattention and Hyperactivity-Impulsivity, in a school setting.

Ages: 4.5 through 18 yrs of age.

Contents:

--Manual

--Protocols

2. ADHD Rating Scale- Attention Deficit/Hyperactivity Disorder (Manuals Only –3)

The purpose of this manual is to describe two behavior questionnaires (the ADHD Rating Scale-IV: Home Version and the ADHD Rating Scale-IV: School Version) that are based on the diagnostic criteria for ADHD as described in the fourth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV; American Psychiatric Association, 1994). Information is presented about the development and standardization of these scales, collection of normative data, factor structure, psychometric properties (i.e., reliability and validity), as well as the interpretive uses of these scales in clinical and school settings.

3. ASEBA – Achenbach System of Empirically Based Assessment - (11)

The ASEBA provide assessment for behavior problems, emotional disturbance, and psychopathology through self- report, teacher report, parent report, other report, direct interview, or direct observation.

Ages: 1 _ through 59.

Contents:

--Manual

--Child Behavior Checklists ages 6-18: Rating Forms, Scoring Profile (male & female)

--Teacher Rating Form ages 6-18: Rating Forms, Scoring Profile (male & female)

--Youth Self Report Form ages 11-18: Rating Forms, Scoring Profile (male & female)

---ASEBA Compuscore

5. BASC- Behavior Assessment System for Children - (23)

The BASC is a multidimensional test that measures numerous aspects of behavior and personality, including positive (adaptive) as well as negative (clinical) dimensions.

Ages: 2 1/2 -5; 6-11 and 12-18 yrs. of age.

Contents:

- Manuals
- Protocols

6. BDI- Batelle Developmental Inventory (6)

The Batelle Developmental Inventory is a comprehensive instrument that can be used for screening, diagnosis and evaluation, and for program evaluation of children.

Ages: birth through 7.11

Contents:

- 5 Test Item Books
- Examiner's Manual
- Protocols

7. BWM- Bateria Woodcock Munoz – Cognitiva-Revisada –(2)

The purpose of this test is to assess cognitive abilities and achievement levels in Spanish-speaking individuals.

Ages: 2 through 90+

Contents:

- Examiner's Manual
- Supplemental Manual
- Norms Tables
- Standard Test Book and Cassette
- Supplemental Test Book and Cassette
- Protocols

8. BDI- Beck Depression Inventory – II –(11)

The BDI –Second Edition is a 21 item self-report instrument for measuring the severity of depression in adults and adolescents.

Ages: 13 through 90+

Contents:

- Manual
- Protocols

9. BHS- Beck Hopelessness Scale – (2)

The BHS us a 20-item scale for measuring the extent of negative attitudes about the future (pessimism) as perceived by adolescents and adults.

Ages: Can be used by adolescents as young as 13 years of age, but is recommended as most appropriate for adults over the age of 17.

Contents:

- Manual
- Protocols

10. BSS- Beck Scale For Suicide Ideation – (2)

The BSS is a 21-item self-report instrument that clinicians can use to detect and measure the severity of suicidal ideation in adults and adolescents.

Ages: 17 and over

Contents:

- Manual
- Protocols

11. BYI- Beck Youth Inventories of Emotional and Social Impairment – (2)

The BYI are five self-report measures that may be used separately or in any combination to assess a child's experience of depression, anxiety, anger disruptive behavior and self-concept.

Ages: 7 through 14

Contents:

- Manual

Protocols:

- Beck Depressions Inventory for Youth (BDI-Y)
- Beck Anxiety Inventory for Youth (BAI-Y)
- Beck Anger Inventory for Youth (BANI-Y)
- Beck Disruptive Behavior Inventory for Youth (BDBI- Y)
- Beck Self-Concept Inventory for Youth (BSCI-Y)

12. BVMGT Bender Visual Motor Gestalt Test - (6)

The BVMGT is widely used in assessing maturation of visuoperceptual and visuomotor functioning in children and adults.

Ages: 3 through 85+

Contents:

- Instructions
- Design Cards
- Score Sheet

13. BVMGT –II Bender Visual Motor Gestalt Test – II (1)

The BVMGT second edition updates this classic assessment and continues its tradition as a brief test of visual-motor integration that may provide interpretive information about an individual's development and psychological functioning.

Ages: 3 through 85+

Contents:

--Examiners Manual
--Protocols

14. BVAT – Bilingual Verbal Ability Test – (1)

The BVAT form a specialized assessment instrument that is a standardized, wide age range, individually administered procedure for measuring bilingual verbal ability, the unique combination of cognitive/academic language abilities possessed by bilingual individuals.

Ages: 5 through 90

Contents:

--Comprehensive Manual
--Easel
--English Test Pages
--Windows Software
--7 language Test Records

15. CAIMI – Children's Academic Intrinsic Motivation Inventory – (1)

The CAIMI, authored by Dr. Adele Gottfried, is comprised of 5 subtests used to measure motivation for learning in general and across specific learning areas.

Ages: 9 through 13

Contents:

--Manual
--Test Booklet (1)
--Protocols (1)

16. CARS – Childhood Autism Rating Scale – (1)

The CARS is a 15-item behavioral rating scale developed to identify children with autism, and to distinguish them from developmentally handicapped children without the autism syndrome.

Ages: 2.5 through 12

Contents:

--Manual
--Rating Scale

16. CAST – Children’s Apperceptive Story – Telling Test – (1)

The CAST is designed to assess social, emotional, and behavioral adjustment issues evidenced by children and early adolescents.

Ages: 6 through 13

Contents:

--Manual
--Picture Cards
--Protocols

17. CDI – Children’s Depression Inventory – (4)

This popular self-report scale measures cognitive, affective, and behavioral signs of depression in school-age children and adolescents.

Ages: 7 through 17

Contents:

--Manual
--Protocols

18. CBOCI - Clark-BECK Obsessive-Compulsive Inventory – (1)

The 25-item CBOCI was developed to provide an efficient, yet comprehensive and precise self-report screening instrument for obsessive and compulsive symptoms.

Ages: 17 and older

Contents:

--Manual
--Protocol

19. CMAS- R Escala de Ansiedad Manifiesta en Niños – R/Children’s Manifest Anxiety Scale (Spanish –1)

The CMAS-R is a 37 item, Spanish self-report instrument designed to assess the level and nature of anxiety in children and adolescents.

Ages: 6 through 19

Contents:

- Manual
- Protocol

20. CRS-R Conner's Rating Scale –Revised (15)

The CRS-R assesses broad range of psychopathology and significant problem behaviors as reported by teachers, parents or alternative caregivers, and adolescents.

Ages: 3 through 17 on parent and teacher rating forms
12 through 17 on self-report forms

Contents:

- Manual
- Protocols

21. CTONI- Comprehensive Test of Nonverbal Intelligence (3)

The CTONI is an unbiased measure of nonverbal abilities in children and adults. Can be used to estimate the intelligence of individuals who experience significant difficulty in language or fine motor skills, including those who are bilingual or speak a language other than English.

Ages: 6 through 90

Contents:

- Examiner's Manual
- Pictorial Analogies Picture Book
- Geometric Categories Picture Book
- Pictorial Sequences Picture Book
- Protocols

22. CTOPP – Comprehensive Test of Phonological Processing

The CTOPP assesses phonological awareness, phonological memory, and rapid naming, quickly identifying individuals who may have reading problems due to weak phonological skills.

Ages: 5 through 6
7 through 24

Contents:

- Examiner's Manual
- Picture Book
- Tape Cassette and Cassette Holder
- Protocols

23. Draw A Person: Screening Procedure for Emotional Disturbance (4)

A cognitive exam that identifies emotional or behavioral disorders in children and adolescents.

Ages: 6 through 17-11

Contents:

- Examiner's Manual
- Scoring templates
- Protocol A

24. Developmental Assessment for Young Children (1)

A test used to identify developmental delays or deficits in children. The test is comprised of 5 subsets that can be administered either together or separately.

Ages: through 5-11

Contents:

- Examiner's Manual
- Protocols A through E

25. Detroit Test of Learning Aptitude (1)

A cognitive exam that comprehensively assesses a student's mental abilities through subtests.

Ages: 6-0 through 17-11

Contents:

- Examiner's Manual
- Picture book
- Record Manual

26. Expressive One Word Picture Vocabulary Test-Revised (1)

A norm referenced exam used to assess an individual's verbal intelligence by way of naming objects, actions, and concepts pictured in illustrations.

Ages: 2-0 through 18-11

Contents:

- Examiner's Manual
- Picture book
- Protocols A and B

27. Gilliam Asperger's Disorder Scale (2)

A behavioral test used to identify persons with Asperger's Disorder or any unique behavioral problems.

Ages: 3-0 through 22-11

Contents:

- Examiner's Manual
- Response Booklet

28. Human Figures Drawing Test (1)

A test used to measure cognitive maturity in children.

Ages: 5-0 through 10-11

Contents:

- Examiner's Manual
- Protocols

30. Kinetic Drawing System For Family And School (7)

A comprehensive exam used to measure a child's perception of relationships at home and school.

Ages: 5-0 through 20-11

Contents:

- Handbook
- Scoring Booklet

31. Keymath Diagnostic Arithmetic Test (1)

A diagnostic exam used to measure a person's level of mathematic concepts and skills.

Ages: 5-0 through 22-11

Contents:

- Examiner's Manual
- Protocols

32. Kaufman Test of Educational Achievement, Brief Form (3)

A diagnostic battery, that measures reading, mathematics, and spelling skills.

Ages: 6-0 through 22-11

Contents:

- Brief form manual
- Brief form easel kit
- Protocols

33. Kaufman Test of Educational Achievement, Comprehensive Form (1)

An individually administered diagnostic battery that measures reading, mathematics, and spelling skills.

Ages: 6-0 through 22-11

Contents:

- Comprehensive form easel kit
- Protocols

34. Leiter-R - Leiter International Performance Scale Revised (1)

The Leiter-R is a non verbal test used to measure intelligence and cognitive abilities.

Ages: 2:0 through 20:11

Contents:

- Examiner's Manual
- Visualization and Reasoning Battery easel (2)
- Attention and Memory Battery easel
- Response Cards for Batteries (2 boxes)
- 60 Foam Inserts (20 red/20 blue/20 yellow)
- Protocols (6)

35. Matrix Analogies Test Expanded Form (5+3)

A cognitive exam used to assess non-verbal reasoning abilities.

Ages: 5-0 through 17-11

Contents:

- Examiner's Manual
- Stimulus Book
- Protocols

36. Matrix Analogies Test, Short Form (1)

A cognitive exam used to assess non-verbal reasoning abilities.

Ages: 5-0 through 17-11

Contents:

- Examiner's manual
- Protocols

37. Manual for Minnesota Multiphasic Personality Inventory (5)

THESE MANUALS ARE FOR PROFESSOR Q1 USE ONLY

A test designed to assess a number of the major patterns of personality and psychological disorders.

Ages: n/a

Contents:

- Manual
- Protocols

38. Multi Dimensional Concept Scale (6)

A social emotional assessment that assesses global self-concept and context dependent self-concept domains.

Ages: Grades 5 through 12

Contents:

- Manual
- Protocols

38. Marital Satisfaction Inventory (3)

An exam used to assess the nature and extent of conflict within a marriage or relationship.

Ages: 18+ (Adults)

Contents:

- Manual
- Protocols

39. Motor Free Visual Perception Test, Vertical Format (6)

A test, which assesses visual perceptual ability with no motor involvement, needed to make a response. All stimuli presented vertically at the visual midline.

Ages: 10-0 and up

Contents:

- Manual
- Test Plates
- Protocols

40. Motor Free Visual Perception Test 3 (20)

An exam, which assesses an individual's visual perceptual ability. No motor involvement is necessary to make a response.

Ages: 10+ and up

Contents:

- Manual
- Test Plates
- Response Time Index
- Protocols (1)

41. Norris Educational Achievement Test (2)

A standardized exam, measuring basic educational abilities in children.

Ages: 4-0 through 17-11

Contents:

- Technical manual
- Administration and Scoring Manual
- Protocols A & B (2)

42. Peers Attitudes Toward the Handicapped Scale (1)

An exam used to measure expressed attitudes or behavior sometimes exhibited in handicapped school age children.

Ages: Grades 4 through 8

Contents:

- Manual
- Protocol (1)

43. Piers-Harris Children's Self Concept Scale (4)

A personality exam, which provides a quantitative self-report measure of children's and adolescents conscious self-perceptions.

Ages: 7-0 through 18-11

Contents:

--Manual

--Protocols (1)

44. PIAT-R - Peabody Individual Achievement Test Revised (1)

A thorough individual measure of academic achievement.

Ages: 5-0 through 22-11

Contents:

--Manual

--Easels

--Protocols A & B

45. PPVT – III (Peabody Picture Vocabulary Test) (4)

Designed for two purposes: 1) as an achievement test for receptive (hearing) vocabulary retention for standard English and 2) as a screening test for verbal ability.

Ages: 2 _ -90

Contents:

--Examiner's Manual

--Norms Booklet

--Picture Plates

46. RADS-2 (Reynolds Adolescent Depression Scale-2) (4)

A self-report measure, that provides clinicians and researchers with a brief and easy to administer evaluation of depressive symptomology in adolescents.

Ages: 11-20, requires a third-grade reading level

Contents:

--Manual

--Protocols

47. RATC (Robert's Apperception Test for Children) (14)

Primary purpose is to assess children's perceptions of common interpersonal situations as an aid to general personality description and clinical decision-making.

Ages: 6-15

Contents:

- Appendix C
- Manual
- Record Booklet
- Test Pictures

48. RCMAS (Revised Children's Manifest Anxiety Scale) 8

Subtitled "What I Think and Feel", a 37-item self-report instrument designed to assess the level and nature of anxiety in children and adolescents.

Ages: 6-19

Contents:

- Manual
- Protocols

49. SSRS (Social Skills Rating System) (7)

Provides a broad multi-rater assessment of student social behaviors that can affect teacher-student relations, peer acceptance, and academic performance.

Ages: preschool, elementary and secondary school

Contents:

- Manual
- Protocols

50. TAPS-R (Test of Auditory-Perceptual Skills-Revised) 16

Purpose is to assess various areas of a subject's auditory-perceptual skills. It is not a test to measure a subject's physical hearing—only a subject's ability to perceive auditory stimuli, process the stimuli, such as discriminate, understand, interpret and express.

Ages: 4- 12 years, 11 months

Contents:

- Manual
- Protocols

51. TAPS-UL (Test of Auditory-Perceptual Skills: Upper Level) (6)

Purpose is to assess various areas of a subject's auditory-perceptual skills. It is not a test to measure a subject's physical hearing—only a subject's ability to perceive auditory stimuli, process the stimuli, such as discriminate, understand, interpret and express.

Ages: 12-18

Contents:

--Manual

--Protocols

52. TAT (Thematic Apperception Test) (5)

Test reveals drives, emotions, sentiments, complexes and conflicts of personality, especially underlying inhibited tendencies, which the subject is not willing to admit, or cannot admit because he/she is unconscious of them.

Ages: 4-adult

Contents:

--Manual

--Short Form

--Picture Plates

53. TONI- Test of Nonverbal Intelligence (1)

A language free measure of cognitive ability. Un-timed. Takes approximately fifteen minutes to administer. Taps into problem solving ability. Estimates an individual's aptitude and potential for achievement.

Ages: 5-0 through 85-11

Contents:

--Manual

--Picture Book, Form A and B (combined into one book)

--Protocols Form A and B

54. TONI-2 Test of Nonverbal Intelligence –2 (2 complete tests)

TONI 2 a language-free measure of abstract/figural problem solving.

Ages: 5-0 through 85-11

Contents:

--Examiner's manual (2)

--Picture Book Form A and B (4 of each)

--Protocols Form A and B

55. TONI-3 (1) --(Library only has Picture Book)

Third Edition of the TONI. See previous description.

Ages: 5-0 through 85-11

Contents:

- Examiner's Manual
- Picture Book Form A and B (one book)
- Protocols A/B

56. TVIP- Test de Vocabulario en Imagenes Peabody (1)

Measures an individual's receptive or hearing vocabulary of single Spanish words spoken by the examiner. It is primarily an achievement test and screening test for scholastic aptitude (verbal ability or verbal intelligence). Provides norms for males and females.

Ages: 2-6 through 17-11.

Contents:

- Examiner's Manual
- A Series of Plates
- Four-paged set of Individual Test Records

57. TVPS- Test of Visual Perceptual Skills (2)

To determine a child's visual-perceptual strengths and weaknesses based on non-motor visual-perceptual testing. Measures: visual discrimination; visual memory; visual-spatial relationships; visual form constancy; visual sequential memory; visual figure-ground; visual closure.

Ages: 4-0 through 12-11 Administration time: 7 min.- 15 min.

Contents:

- Manual
- Test Plates- Part I
- Test Plates- Part II

58. UNIT- Universal Nonverbal Intelligence Test (8)

A fair assessment of general intelligence, measured nonverbally.

Ages: 5.0 through 17.11

Content:

- Examiner's Manual
- 2 Stimulus Books,
- 16 Response Chips
- Response Grid
- 9 Cubes
- Response Mat
- 10 Symbolic Memory Cards
- Protocols

59. VADS- Visual Aural Digit Span Test (1)

The eleven different VADS test measures include scores for both auditory and visual processing and recall, and for intrasensory integration and intersensory integration.

Ages: 5 _ through 12

Contents:

Manual (reference only)

Cards

Protocols

60. VMI- Developmental Test of Visual-Motor Integrations – III (1)

Is designed to assess the extent to which individuals can integrate their visual and motor abilities.

Ages: 3-0 through 17-11

Contents:

--Administration Scoring and Teaching Manual

--Protocol

61. VMI- Developmental Test of Visual-Motor Integrations – IV (11)

Is designed to assess the extent to which individuals can integrate their visual and motor abilities.

Ages: 3-0 through 17-11

Contents:

--Administration Scoring and Teaching Manual

--Protocol

62. WAIS III- Wechsler Adult Intelligence Scale - III (3)

An instrument for assessing intellectual ability and assesses learning disabilities and giftedness. Used for placement planning. Can help predict future academic achievement. Also used for differential diagnosis of neurological and psychiatric disorders.

Ages: 16 through 89

Contents:

- Administration and Scoring Manual
- Object Assembly #'s 1-5
- Object Assembly Layout Shield
- Stimulus Booklet
- Object Assembly
- Coding Scoring Template
- Symbol Search Template/--Block Design

63. WIAT III- Wechsler Individual Achievement Test - II (1)

A comprehensive individually administered test for assessing the achievement of children, adolescents, college students, and adults.

Ages: Pre-k through 16 or 4 through 85

Contents:

- Examiner's Manual
- Stimulus Booklet #1
- Stimulus Booklet #2
- Scoring and Normative Supplement (Grades pre-k-12)
- Word Card
- Pseudo-word Card
- Audio Tape

64. WISC-III- Wechsler Intelligence Scale for Children - III (3)

The WISC third edition is an individually administered clinical instrument for assessing the intellectual ability of children.

Ages: 6-6 years through 11 months

Contents:

- Manual
- Picture Arrangement
- Stimulus Booklet
- Object Assembly
- Coding Scoring Template
- Symbol Search Template/--Block Design and protocols

65. WISC IV- Wechsler Intelligence Scale for Children - IV (17)

Is an individually administered clinical instrument for assessing the cognitive ability of children. Provides subtest and composite scores that represent intellectual functioning in specific cognitive domains, as well as a composite score that represents general intellectual ability.

Ages: 6-0 through 16-11

Contents:

- Administration and Scoring Manual
- Scoring Templates
- Stimulus Booklet
- Technical and Interpretive Manual and Block Design

66. WJ-III- Woodcock-Johnson Test of Achievement - III, Form A (7)

Can be used to determine and describe the present status of an individual's academic strengths and weaknesses.

Ages: 2 through 80+

Contents:

- Examiner's Manual
- Standard Test Book
- Extended Test Book
- Audio Cassette
- Examiner's Training Workbook
- Protocols

67. WJ-III- Woodcock-Johnson Test of Achievement - III, FORM B (7)

Can be used to determine and describe the present status of an individual's academic strengths and weaknesses.

Ages: 2 through 80+

Contents:

- Examiner's Manual
- Standard Test Book
- Extended Test Book
- Audio Cassette
- Examiner's Training Workbook
- Protocols

68. WJ-III- Woodcock-Johnson Test of Cognitive Abilities - III (11)

Contains 20 tests, each measuring a different aspect of cognitive ability. The tests combine to form clusters for interpretive purposes. Measures intellectual abilities.

Ages: 2 through 80+

Contents:

- Examiner's Manual
- Standard Test Book 1-10
- Extended Test Book 11-20
- Audio Cassette
- Examiner's Training Workbook
- Scoring Guides
- Protocols (3)

69. WLPBR-R- Woodcock Language Proficiency Battery English & Spanish – Revised (6)

This test provides an overall measure of language proficiency and greatly expanded measures of oral language, reading, and written language in Both English and Spanish.

Ages: 2 through 90+

Contents:

- | | |
|-------------------------------|---|
| English Kit (3): | Spanish Kit (3): |
| Test Book with Audio Cassette | Test Book With Audio Cassette |
| Examiner's Manual | Examiner's Manual (English & Spanish Forms) |
| Norm Tables | Norms Table (English & Spanish Forms) |
| | Supplemental Manual (Spanish Form) |

70. WPPSI III- Wechsler Preschool and Primary Scale of Intelligence - III (4)

The WPPSI –R has been revised to reflect both feedback from the users and contemporary advances in the fields of cognitive development, intelligence theory and cognitive neuropsychological.

Ages: 2:6 through 7:3

Contents:

- Administration and Scoring Manual
- Technical and Interpretive Manual
- Blocks
- Protocols

71. WRAML- Wide Range Assessment of Memory and Learning (6)

The WRAML measures verbal memory, visual memory, and learning on verbal, visual, and cross-modal tasks of school age children.

Ages: 5:0 through 17:0

Contents:

- Administration Manual
- Visual Learning easel – ages 8 and younger
- Visual Learning easel – ages 9 and older
- Sound Symbol easel – ages 8 and younger
- Sound Symbol easel – ages 9 and older
- Picture Design cards
- Finger Window board
- Black Squares
- Foam inserts with board

72. WRAT-3 Wide Range Achievement Test -3 (7)

Purpose is to measure the codes, which are needed to learn the basic skills of reading, spelling, and arithmetic. Can be a valuable tool in the determination of learning ability or learning disability.

Ages: 5 through 75

Contents:

- Administration and Scoring Manual
- Reading/Spelling cards (2)
- Protocols (3)

