

Sample Annotated Bibliography in University of Chicago Style

Karin Durán, Ph.D.

Acuña, Rodolfo. *Anything but Mexican : Chicanos in Contemporary Los Angeles*. New York : Verso, 1996.

Provides a perspective on the role of the Chicana in the workforce and education.

---. *Occupied America : A History of Chicanos*. New York : Longman, 2000.

Described the gender inequality within the Chicano Movement and the impact of Chicana feminism on the overall progress of 1970s social actions.

Cabrera, Nolan L., and Amado M. Padilla. "Entering and Succeeding in the "Culture of College": The Story of Two Mexican Heritage Students. *Hispanic Journal of Behavioral Sciences* 26, no. 2 (2004, May): 152-169. Expanded Academic ASAP (InfoTrac) (accessed February 7, 2005).

Discusses the academic resilience of two Stanford Latino students using in-depth interviews.

Flores, William. V., ed. *Latino Cultural Citizenship : Claiming Identity, Space, and Rights*. Boston: Beacon Press, 1997.

Includes information on community-based organization of which women were a part.

"Hispanic Serving Institutions (HSI) Grant Project." (February 2, 2005) California State University, Northridge Oviatt Library. <http://library.csun.edu/hsi> (accessed February 7, 2005).

Provided a current list of archival materials dealing with Latinos that are available for research purposes at CSU Northridge Oviatt Library.

Pardo, Mary S. *Mexican American Women Activists : Identity and Resistance in Two Los Angeles Communities*. Philadelphia : Temple University Press, 1998.

Describes the development and evolution of two community-based organizations that empowered Latinas to deal with social justice issues in Los Angeles.

Reinharz, Shulamit. *Feminist Methods in Social Research*. New York : Oxford University Press, 1992.

Identified various theories by which to identify and evaluate research on issues in Chicana/o research.