

2015/16 Planning

College: Oviatt Library

Progress toward Goals Articulated in the 2014/15 Plan (1 page)

- Hired a new Director of Library Information Technology
- Hired a Director of Development
- Hired a new instructional design library faculty member
- Hired three new CAMS library faculty members
- Built the CQF-funded Creative Media Studio
- Planned for construction of Special Collections & Archives expansion
- Continued to digitize legacy masters theses using CQF
- Rolled out the Learning Commons and new Freudian Sip
- Integrated the LRC into the Oviatt Library
- Integrated the I.T. Help Desk into the Oviatt Library
- Developed a new technology paradigm for the Library in terms of balancing the number of public desktops and mobile devices like laptops and tablets
- Completed the weeding and shifting process for legacy print bound journals
- Started the weeding process for print monographs
- Continued to further refine the Library website to come into compliance with WebOne

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Student Success (1-2 pages)

Describe programs and participation in new initiatives and high impact practices (e.g., internships, service learning, capstone classes, advising) to improve student retention and graduation rates.

The Library continues to address the needs of a large student population. These challenges include meeting the needs of our students in terms of 1) the demand for new knowledge resources; 2) the physical space for study and research; 3) the expansion of electronic services; and 4) the necessary personnel to assist and guide students.

The Library has several major thrusts to support retention, the first being our information literacy program. Last year, more than 26,625 students attended 933 information research sessions. These sessions are vital, because they provide students with a core skill set that in turn helps them with their academic achievement, as they grow more confident and comfortable with the uses of information.

The Library continues to be an active partner in First Year Experience programming, because we want to assist in helping students during this critical time. We also are partners with many other student activities on campus. For example, last year, we staffed over 18 booths at various events to market our services and help the students to feel more comfortable asking us questions and using the Library.

Our efforts to offer improved physical space for study and research continue via our Learning Commons programming and the development of additional improved study spaces that promote peer learning and individual inquiry. Through the support of CQF funding the Library opened the Creative Media Studio in 2014/2015. This new space and service offers both undergraduate and graduate students a dynamic space to work on creating multimedia projects that support current curricular and pre-professional skill development needs and knowledge creation peer learning opportunities.

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Assessment (1-2 pages)

Summarize the assessment plans of the departments in your college for 2014/15. Will your college make curricular changes based on assessment? What are the plans for use of the Electronic Assessment System? What are the plans to assess the WASC core competencies (written and oral communication, quantitative reasoning, critical thinking, and information literacy)?

The Library plans to continue assessing student learning outcomes for information competency (IC) using a mixed methodology of direct and indirect measures. Direct measures may consist of targeting courses with faculty who are willing to give librarians access to student work in order to apply IC rubrics to measure information competency skills, as demonstrated through the quality of cited resources and/or research journals. Indirect measures may include web-based pretests and posttests conducted in hybrid or totally online courses, which will assess students' IC knowledge, skills, and attitudes, as well as the efficacy of related in-person and/or virtual Library instruction.

Assessment of outcomes related to the Library's collections will consist of both direct and indirect measures. Direct measures may include examining student and/or faculty work to determine if Library resources were sufficiently cited in their research, and to determine if Library resources were available or lacking. Indirect assessment may include environmental scans (comparing Library holdings to syllabi, course proposals, course

reserves lists, standard bibliographies, benchmarking data from similar institutions, interlibrary loan borrowing data, and other analytics). Library services, including public service points, reference and Library instruction, access to resources (physical and virtual), and facilities, will continue to be assessed through such indirect measures as user satisfaction surveys, comments and/or complaints received, use data, and environmental scans.

In addition to the above efforts, in 2014/2015 the Oviatt Library is also participating in a pilot CSU COLD Information Literacy Assessment project aimed at developing and testing a flexible assessment program that will help all 23 campuses identify ways to improve the assessment of the information literacy skills of all CSU students.

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Research (2-3 pages, plus worksheet)

Describe the 2014/15 and 2015/16 research plans (refer to worksheet for outcomes reporting information) in the context of the priorities to promote student success and to significantly increase sponsored projects. Themes to discuss include: (1) strategic investments to promote scholarly excellence among faculty and students, (2) diversifying and growing extramural funding, (3) increasing participation of students in quality scholarly activities, (4) supporting and promoting knowledge transfer (e.g., publications, patents, conference presentations, etc.), and (5) sustaining excellence in graduate education.

The Oviatt Library continues to make strategic investments in its collections and services in order to promote student success at both the undergraduate and graduate level, foster scholarly activities, develop extramural funding, and promote knowledge transfer through the continued publications and presentations of library faculty within and beyond the field of library and information science.

In 2014/2015 the library continues to strategically develop its collections, both digital and print, to both engage and support student and faculty research. We continue to plan for strategic investments to both our collection and physical space. During the 2014/2015 academic year, Oviatt librarians and staff will continue to analyze the Oviatt Library collections in terms of usage, age, and condition with a view toward some de-selection and

repurposing of space in the building. As more and more information resources become digitized (or are born digital), fewer print materials are required. Thus, more space for students will become available for teaching, learning, and research. Oviatt Library faculty and staff members are following closely the work of LOFT (Libraries of the Future Taskforce), a group of provosts, library deans, and faculty in the CSU who are making recommendations for collection analysis and space repurposing on all 23 CSU campuses. Another important area of focus is our planning for the renovations of the Special Collections and Archives area which houses many primary source collections that are of potential significance to researchers at all levels within our university community and beyond. The expansion of space for the Special Collections and Archives area will allow for greater access and research activity within the primary source collections of the Oviatt Library. These efforts will greatly enhance primary source research opportunities for both graduate and undergraduate students conducting original research.

The Oviatt Library fosters scholarly activities through its open access initiatives and work on developing our institutional repository ScholarWorks. ScholarWorks, the university's open access institutional repository, continues to expand its Scholar Spotlight program, building digital collections of individual faculty members' published scholarship and unpublished research. The ScholarWorks team plans to continue to conduct outreach sessions to increase self-submission into ScholarWorks by faculty. These efforts greatly develop our collected campus awareness of ongoing scholarly activities by faculty across all disciplines.

In 2014/2015 the Oviatt Library continues to identify extramural funding opportunities that support the growth and development of our collections and services. Library faculty plan to continue to apply for federal grants for the Library. In addition, recent efforts to acquire extramural funding include applications for grants to support digitization efforts within the Special Collections and Archives collections through funding from the Grammy Foundation and the Augustine Foundation.

The Oviatt Library continues to support and promote knowledge transfer through the scholarly activities of Library faculty. During the past academic year, Oviatt Library faculty authored 28 articles (14 of which were published in peer reviewed publications). In addition, Library faculty delivered over 34 conference presentations and participated in 3 community based Participatory Research Projects. Library faculty were also recognized with 8 research awards and honors and created 15 creative works that were disseminated within their specialized areas of research. In addition to the above scholarly activities, library faculty and staff also worked diligently to promote and support the work of other CSUN faculty through the library's stewardship of the annual CSUN Research Fellows Program which highlights the research of selected CSUN faculty.