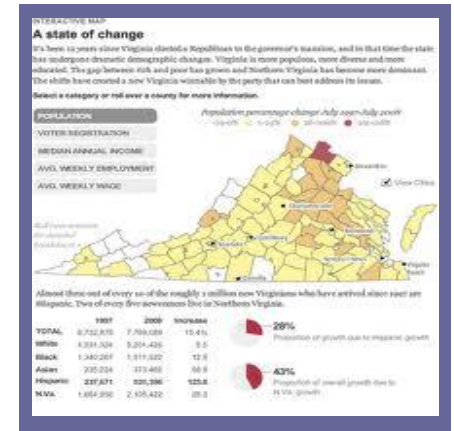




Steve Kutay  
Digital Services Librarian  
stephen.kutay@csun.edu



# Information Resources





# Contents:





- topic refinement and vocabulary
- locate resources in OneSearch
- limit, expand and sort search results
- Subject Guides
- Evaluating Resources
- create and manage citations
  
- Appendices A-C



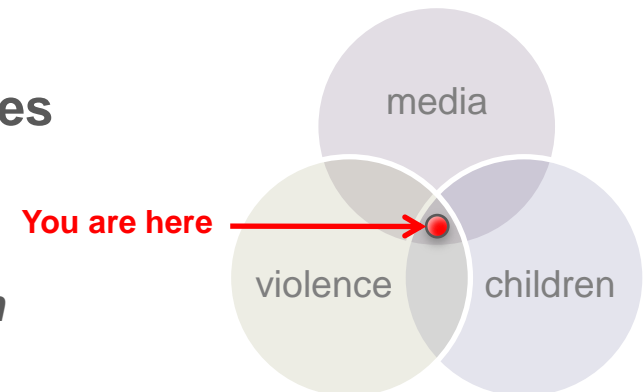
# Refine your topic – a review



- Make broad topics more focused
- Topical focus makes research manageable
- A focused topic informs what (and how) resources are used
  - Very recent topics     newspapers, magazines, Websites
  - Established topics     books, journals, films

## ■ Example: Refine topic and target resources

1. Broad Topic = **Media**
2. Narrower Topic = **Violence** in the media
3. Focused Topic = Media violence and **children**



[Additional info](#)



# Build your research vocabulary



Define the contours of your topic by constructing your research (thesis) question or statement:

- What are the effects of **media violence** on **children**? OR
- **Media violence** affects (or does not affect) **children**.

**Note:** Through research, seek to prove or disprove the research statement, OR supply an answer to the research question.

Build a vocabulary of similar or directly related search terms from the most descriptive words in your research question or statement:

- **media:** television, film, video games, comics, music
- **violence:** brutality, bloodshed
- **children:** kids, teens, adolescents

**These are your search terms you will use to locate information resources.**  
Consult a thesaurus to add synonyms to your terms, if necessary.

[Additional info](#)



# Locate and manage resources

Oviatt Library Portal

OneSearch retrieves most types of resources (books, articles and more) in a single search. This eliminates having to search across multiple collections independently.

The image shows a screenshot of the OneSearch interface. At the top, the title "OneSearch" is displayed in a large, bold, black font. Below it, the subtitle "Find Books, Articles, Media and More" is in a smaller, regular black font. A search bar with the placeholder text "Enter search terms here" in red is positioned to the left of a "Search" button. Below the search bar, the text "More search options:" is centered. Underneath, a horizontal list of links is shown: "Library Catalog | Journals | Audio/Video | Archival Sources | ScholarWorks". Red annotations are present: a bracket under "Library Catalog | Journals | Audio/Video" points to a text box below; an arrow points from "Archival Sources" to a text box below; and another arrow points from "ScholarWorks" to a text box below.

[Watch  
video  
tutorial](#)

Alternative independent search of books, journals, and audio/video resources

Search archival collections, **Finding Aids Database (FAD)** and **Digital Collections** of the Oviatt Library and local archival materials

Search the CSUN Institutional Repository of faculty, student and departmental works



# Limiting and sorting searches

OneSearch Interface method – BOOKS AND MEDIA

**Format**

- Online (89)
- Book (83)
- Video (78)
- eBook (11)
- Sound Recording (2)
- Serial (1)

**Year**


- 2010-2013 (28)
- 2000-09 (114)
- 1990-99 (16)
- 1980-89 (3)
- 1970-79 (2)

**Subject Area**

- H - Social Science (41)
- P - Language and Literature (22)
- K - Law (9)
- R - Medicine (6)
- G - Geography, Anthropology, Recreation (4)
- L - Education (3)
- Z - Library Science (2)

Results **1-10** of **164**

sort by: **relevance** | newest first | oldest first





### Children, Adolescents, and Media Violence : A Critical Look at the Research

**Book**

By: Kirsh, Steven J  
Thousand Oaks, Calif.: SAGE Publications, 2012

Location	Call Number	Status
Floor2	HQ784.M3 K5677 2012	IN LIBRARY

 [Save this record](#)




### Media Violence and Children : A Complete Guide for Parents and Professionals

**Book**

Westport, CT: Praeger, 2003

Location	Call Number	Status
Floor2	HQ784.V55 M43 2003	IN LIBRARY

 [Save this record](#)

Select from lists to limit results

Displays the number of resources for each category

You can save resource records to revisit later. Be sure to login (upper right) to save permanently



# Limiting and sorting searches

OneSearch Interface method – ARTICLES

## Refine your search

- ☐ Scholarly only
- ☐ Full-text only
- ☐ Add results beyond the library's collection

## Format

- ☒ Any
- ☐ Journal Article (100,630)
- ☐ Book Review (13,242)
- ☐ Dissertation (12,519)
- ☐ Trade Publication Article (1,573)
- ☐ Report (977)
- ☐ Newsletter (439)
- ☐ Conference Proceeding (197)

[ [More Options](#) ]

## Topics

- ☒ Any
- ☐ social sciences (9,694)
- ☐ psychology (6,784)
- ☐ education (6,561)
- ☐ women (6,531)
- ☐ violence (6,250)
- ☐ sociology (6,087)

Click to  
view all  
categories

Results **1-10** of **125,199**

sort by: **relevance** | [newest first](#) | [oldest first](#)

**We found a couple of specialized databases that might help you.**

- [Studies on Women and Gender Abstracts](#)
- [International Political Science Abstracts](#)

## Media Violence and Children

### Journal Article Peer Reviewed

Presents the results of the UNESCO global study on media violence and children which was conducted between 1996 and 1997. Highlights include the role of the media, media heroes as role models, media violence and aggression, differences by gender, rural versus urban environments, the pervasiveness of . . .

**By:** Groebel, Jo

**Year:** 1998

**Published in:** Educational Media International

[Check for availability](#)

[Save this record](#)

## Children and Media Violence

### Book Review Peer Reviewed

**By:** Bryant, Jennings

**Year:** 1999

**Published in:** Aggressive Behavior

Include	Exclude	Format
<input type="checkbox"/>	<input type="checkbox"/>	Journal Article (100,630)
<input type="checkbox"/>	<input type="checkbox"/>	Book Review (13,242)
<input type="checkbox"/>	<input type="checkbox"/>	Dissertation (12,519)
<input type="checkbox"/>	<input type="checkbox"/>	Trade Publication Article (1,573)
<input type="checkbox"/>	<input type="checkbox"/>	Report (977)
<input type="checkbox"/>	<input type="checkbox"/>	Newsletter (439)
<input type="checkbox"/>	<input type="checkbox"/>	Conference Proceeding (197)
<input type="checkbox"/>	<input type="checkbox"/>	Publication (181)
<input type="checkbox"/>	<input type="checkbox"/>	Data Set (163)
<input type="checkbox"/>	<input type="checkbox"/>	Book Chapter (98)
<input type="checkbox"/>	<input type="checkbox"/>	Web Resource (62)
<input type="checkbox"/>	<input type="checkbox"/>	Paper (36)
<input type="checkbox"/>	<input type="checkbox"/>	Government Document (12)
<input type="checkbox"/>	<input type="checkbox"/>	Video Recording (4)
<input type="checkbox"/>	<input type="checkbox"/>	Case (2)
<input type="checkbox"/>	<input type="checkbox"/>	Presentation (1)

[Submit](#)

# + Useful Resources

## ■ Oviatt Library Subject Guides

### ■ Suggested subjects for this class:

- American Indian Studies Research Guide
- Chicana/o Studies: Selected Research Sources
- Education
- Pan African Studies
- Public Administration
- Sociology
- Women's Studies

For CSUN EOP History see [Sundial](#) database

To gain a broad understanding of political and social issues:

See *Opposing Viewpoints in Context* ([at Databases A-Z](#))



# + Evaluating Resources

Essential questions to ask regarding the reliability of a resource:

- Who created the resource?
- What is the experience or qualifications of the author?
- Is the resource based on fact, opinion or propaganda?
- Does the resource express a particular bias or agenda?
- Does the resource list sources to support its statements (e.g. works cited list)?
- Has the resource been examined prior to publication, such as book reviews, an editor or peer-review (panel of experts)?

[Additional info](#) **Note:** To see if a journal is peer-reviewed, see [Ulrichs Web](#) Global Serials Directory

# + Citing Sources – a review

- Use source citations to:
  - avoid plagiarism
  - demonstrate a strong understanding of the topic
  - strategically support your argument (stronger case)
  - allow readers to trace your line of reasoning





# Create and manage citations

- Use the [MLA, APA, Chicago and other style guides](#) from the library Website to format and check your citations (in text and works cited) for any media type
- Citations for books, audio/video and articles are located to the right of each record view for a selected resource.

## Cite this Book :

### APA

Kirsh, S. (2012). *Children, Adolescents, and Media Violence : A Critical Look at the Research*. Thousand Oaks, Calif.: SAGE Publications.

### MLA

Kirsh, Steven. *Children, Adolescents, and Media Violence : A Critical Look at the Research*. Thousand Oaks, Calif.: SAGE Publications, 2012.

### Turabian / Chicago

Kirsh, Steven. 2012. *Children, Adolescents, and Media Violence : A Critical Look at the Research*. Thousand Oaks, Calif.: SAGE Publications.

These citations are software generated and may contain errors. To verify accuracy, check the appropriate style guide.

Example citations from record view



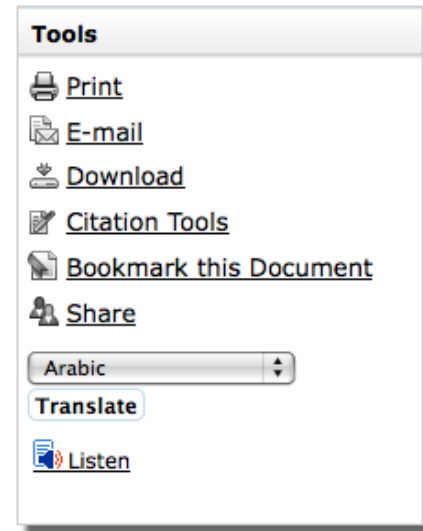
# Manage resources and citations

- Most article databases have tools to allow you to save or email a citation. The location of these tools differ between publishers. Try the following locations on the database Web page:

- Upper right or left corner
- Directly above the article
- Right or Left toolbars



From: Lexis Nexis  
3.11.2012



From: Gale  
3.11.2012

# + Oviatt Library Services

## Appendix A



- The Oviatt Library offers these additional services:
  - Interlibrary Loan
  - Course reserves
  - Computers and laptops
  - Imaging, photocopying and printing
  - Study rooms and lockers
  - [For users with disabilities](#)

For details regarding these and other services, [click here](#)

The Student Guide to the Oviatt Library can be viewed [here](#)



# Oviatt Library service locations

## Appendix B

### Virtual Map

Library Floor	West Wing	Main Building	East Wing
Garden Level	<ul style="list-style-type: none"><li>• Jack &amp; Florence Ferman Presentation Room</li><li>• Faculty/Graduate Student Study Rooms</li></ul>	<ul style="list-style-type: none"><li>• Teacher Curriculum Center</li><li>• Juvenile Books A-Z, TCC Books A-Z</li><li>• Room 4 – Archives</li></ul>	<ul style="list-style-type: none"><li>• AS/RS</li></ul>
Main Floor	<ul style="list-style-type: none"><li>• Assistive Technology Rooms</li><li>• Instruction Labs B &amp; C</li><li>• Friends Bookstore</li><li>• Study Area</li></ul>	<ul style="list-style-type: none"><li>• Reference Desk</li><li>• Circulation Services</li><li>• Interlibrary Loan</li><li>• West Coast Copy</li><li>• Information Desk</li><li>• Reference Books A-Z</li><li>• Instruction Lab A</li></ul>	<ul style="list-style-type: none"><li>• AS/RS Viewing Room</li><li>• Quiet Group Study</li><li>• AS/RS</li></ul>
2 <sup>nd</sup> Floor	<ul style="list-style-type: none"><li>• Special Collections &amp; Archives</li><li>• Reading Room</li><li>• C.K. &amp; Teresa Tseng Gallery</li><li>• Study Area</li></ul>	<ul style="list-style-type: none"><li>• Books (A-L)</li><li>• FOLIO (A-L)</li><li>• Study Area</li><li>• Graduate, Group, and Individual Study Rooms</li></ul>	<ul style="list-style-type: none"><li>• Music &amp; Media</li><li>• International Guitar Research Archive</li><li>• Books M</li><li>• FOLIO M</li></ul>
3 <sup>rd</sup> Floor	<ul style="list-style-type: none"><li>• Library Administration</li><li>• Admin Conference Room</li></ul>	<ul style="list-style-type: none"><li>• Books (N-Z)</li><li>• Folio N-Z</li><li>• Study Area</li><li>• Graduate, Group, and Individual Study Rooms</li></ul>	<ul style="list-style-type: none"><li>• Collaboratory (General use computer lab)</li></ul>
4 <sup>th</sup> Floor	<ul style="list-style-type: none"><li>• Technical Services</li></ul>	<ul style="list-style-type: none"><li>• Bound Periodicals (A-Z)</li><li>• Study Area</li><li>• Graduate, Group, and Individual Study Rooms</li></ul>	<ul style="list-style-type: none"><li>• Reserves, Periodicals, and Microform</li></ul>

# + Additional assistance

## Appendix C



- Librarians are available to assist you through the following service points:
  - 24/7 “Ask a Librarian” chat service
  - Text a librarian (additional text fees may apply)
  - Reference desk
  - Subject Specialists
- I am also available for email reference and individual consultation by appointment. Please contact:  
[stephen.kutay@csun.edu](mailto:stephen.kutay@csun.edu)